

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Drywall Repair	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	3 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">How to repair a hole in drywall.
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">The steps involved in repairing a hole in a drywall wall	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">Can a hole in a drywall wall be repaired so you cannot tell there was damage to it?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know how to correctly repair damaged drywall Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">List the steps necessary to repair drywallDetermine the needed materials to repair a hole in drywall

Common Misunderstandings <ul style="list-style-type: none">One cannot repair damaged drywall so it looks new	Essential new vocabulary <ul style="list-style-type: none">DrywallMudTapeTaping knifeMud tray
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